



# Behaviour Policy

School Details :	<b>The Island Project School</b> DofE Registration Number : 334/6010 Company Registration Number : 5924196 Registered Charity Number : 1119034 Telephone Number : 01675 442588
Designated Safeguarding Lead :	<b>Sarah Gallagher</b> – School Principal Mobile : 07971 543 832 Email : <a href="mailto:s.gallagher@ipschool.co.uk">s.gallagher@ipschool.co.uk</a>
Deputy Designated Safeguarding Lead :	<b>Nicole Sheehan</b> – SLT (Head of School) mobile: 07971 543 755 email : <a href="mailto:n.sheehan@ipschool.co.uk">n.sheehan@ipschool.co.uk</a> <b>Melanie Collett</b> – SLT (Head of Further Education) Mobile : 07971 543 753 Email : <a href="mailto:m.collett@ipschool.co.uk">m.collett@ipschool.co.uk</a> <b>Nial Al-Zanki</b> – Senior Tutor email : <a href="mailto:n.al-zanki@ipschool.co.uk">n.al-zanki@ipschool.co.uk</a> telephone : 01675 466 682
Designated Trustees For Child Protection:	<b>Claire Browning</b>
Senior Leadership Team :	<b>Sarah Gallagher</b> – SLT (School Principal) <b>Carol Howe</b> – SLT (Curriculum Director) email : <a href="mailto:c.howe@ipschool.co.uk">c.howe@ipschool.co.uk</a> <b>Nicole Sheehan</b> – SLT (Head of School) <b>Melanie Collett</b> – SLT (Head of Further Education)
Trustees :	<b>Gordon Booth</b> <b>Jacqueline Walters-Hutton</b> <b>Claire Browning</b>
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Behaviour is at the centre of ABA teaching, a method used to encourage appropriate behaviour and to minimise inappropriate behaviour. For the pupils at The Island Project School and College as part of their individual curriculum programme a comprehensive behaviour plan will be formulated, beginning with assessment and monitored across the day with regular planning and re assessment opportunities for staff to modify behaviour plans.

Whole school behaviour is key to the success of our School (which includes the College at Birmingham Road) and as part of our school ethos we believe that everyone at the Island Project has the right to be treated with respect, tolerance and dignity, regardless of age, ability, race, gender or sexual orientation. We also believe that everyone at School has the right to be and to feel safe. Working in an environment where everybody is expected to behave in a respectful manner gives pupils good role models and allows staff and pupils to flourish and achieve.

Bullying can have no part in a School with such high expectation of its staff and pupils and policies on harassment for staff have been written with clear language with procedure and practice for any incident to be reported and dealt with appropriately.

With regard to bullying between children, as the School developed to support even the most challenging behaviour of each individual it is unlikely that an incident of what would traditionally be described as bullying would take place. However, inappropriate behaviour by pupils will be dealt with immediately in line with the pupil's behaviour plan and School ethos of respect and tolerance. The safety and wellbeing of all members of the School is of paramount importance when any decisions are being made regarding behaviour.

Pupils are taught effective self-management as soon as they are enrolled. This with the high staffing ratio, rigorous reporting and core curriculum constitutes an anti-bullying strategy that is a core principal of the School.

In the event of a pupil exhibiting behaviour which disrupts the School or places staff and pupils at risk of harm or distress, the parents will be contacted immediately. The senior team and School Principal will discuss problems with the parents to establish any cause for challenging behaviour. Strategies for addressing these difficulties will be explored. Only in extreme circumstances will a parent be asked to remove their child. Advice and possible outreach work will be offered to parents and referral to other professionals may be recommended.