



Admissions Policy

School Details :	<p>The Island Project School DofE Registration Number : 334/6010 Company Registration Number : 5924196 Registered Charity Number : 1119034 Telephone Number : 01675 442588</p>
Designated Safeguarding Lead :	<p>Sarah Gallagher – School Principal Mobile : 07971 543 832 Email : s.gallagher@ipschool.co.uk</p>
Deputy Designated Safeguarding Lead :	<p>Nicole Sheehan – SLT (Head of School) mobile: 07971 543 755 email : n.sheehan@ipschool.co.uk Melanie Collett – SLT (Head of Further Education) Mobile : 07971 543 753 email : m.collett@ipschool.co.uk Nial Al-Zanki – Head of Post 16 telephone : 07971 543 428 email : n.al-zanki@ipschool.co.uk</p>
Designated Trustee For Child Protection:	<p>Jacqui Walters-Hutton email : jwaltershutton.trustee@ipschool.co.uk</p>
Senior Leadership Team :	<p>Sarah Gallagher – SLT (School Principal) Carol Howe – SLT (Curriculum Director) email : c.howe@ipschool.co.uk Paul Quigley – SLT (Commercial Director) email: p.quigley@ipschool.co.uk Nicole Sheehan – SLT (Head of School) Melanie Collett – SLT (Head of Further Education)</p>
Trustees :	<p>Gordon Booth : gbooth.trustee@ipschool.co.uk Jacqui Walters-Hutton Claire Browning cbrowning.trustee@ipschool.co.uk Lucy Doble ldoble.trustee@ipschool.co.uk</p>
Date Last Reviewed :	<p>Reviewed and reissued : 14th November 2017</p>
To be reviewed by :	<p>13th November 2020</p>

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The use of the word “School” includes the School site at Diddington Hall and the College site at Birmingham Road.

All children must have a diagnosis of autism and an EHC Plan or Statement. Pupils may also have co-morbid diagnosis.

The Island Project School is an independent school based on the principles of Applied Behaviour Analysis. The School curriculum is designed to address any challenging behaviours, which, often is key element of ASD.

The Island Project does not admit pupils based on year groups. Children within the School are grouped by need and presentation.

Admissions are governed by:

- The needs of the child;
- the availability of a suitable place within the School;
- availability of peer groups; and
- behaviour.

Applications may be received from parents or local authorities, but all placements are made by the relevant Local Authority.

Where applications are made by parents, the School is able to give advice and guidance on likelihood of placement, but then any approach to the School must be via the Local Authority and placement responsibility remains with the Local Authority.

Following receipt of an EHC Plan or Statement and supporting paperwork, the School will make an initial assessment of whether it is able to meet need and whether a suitable place is available.

The Education team will carry out an assessment prior to agreement with the Local Authority for funding for a placement.

Pupils can then be admitted at any point during the academic year.