



REMOTE EDUCATION PROVISION: INFORMATION FOR PARENTS

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education where national or local restrictions require pupils to remain at home, and for those days when a rota is in operation and pupils are not in school.

For details of what to expect where individual pupils are self-isolating, please see the final section of this document.

What should my child expect from immediate remote education in the first day or two of pupils being sent home in the event of full closure?

All pupils at The Island Project have a completely individualised curriculum. All pupils are able to access school. However, due to staffing issues, this may be on a reduced timetable (eg 3 days per week). This will help pupils to maintain a routine and contact with staff at school to keep relationships strong.

Remote learning is in place to support those days of the week that a pupil is not in school during periods of operation on a reduced timetable.

Any remote learning will :

- Look at each pupil's individual profile and consider what this means for remote learning in the context of their individual curriculum;
- Consider the needs of the family, and the pupil themselves, considering, amongst other things:
 - How much and what kind of family support would be available at home?
 - Are parents working from home and therefore less available to help?
 - Are their siblings at home whose needs also have to be taken into consideration?
 - The pupil's level of access to technology and how confident they are using technology.
- Include sending home physical resources that support the pupil in school, such as visual timetable strips, pencil grips, vocabulary charts, PECs, task planners, fidget toys, books or sensory resources.



What should my child expect from immediate remote education in the first day or two of pupils' being sent home during any periods of full school closure?

The resources sent out to support your child whilst a part time rota is in place should continue to be used.

Will my child be taught broadly the same curriculum as they would if they were in school?

All resources sent out are in line with each pupil's individual curriculum.

Remote teaching and study time each day: How long can I expect work set by the school to take my child each day?

We recognise that it can be difficult for parents to engage their child in home learning for a number of reasons, such as pupil separation of environments, avoidance behaviours, pressures of work and other siblings requiring assistance.

Resources are provided for all pupils to allow the expectations set out below to be met, but we understand the challenges this may place on families and recognise that it may not be possible for parents to engage their children fully for the amounts of time set out below

We will provide remote education which should take pupils broadly the following number of hours each day:

Middle and Post 14 pupils	2 to 3 hours a day
Life and Living Skills	2 to 3 hours a day

ACCESSING REMOTE EDUCATION

How will my child access any online remote education you are providing?



Due to the cognitive learning needs of our pupils, only those pupils specifically identified as being able to access remote digital learning will be provided with relevant platforms to access such as :

- TUTE
- IXL Maths and English
- BBC Bitesize
- The National Academy
- Twinkl

If my child does not have digital or online access at home or is unable to access online learning, how will you support them to access remote education?

Work will continue to be sent home in school bags on a weekly basis whilst a rota is in operation. This will include things such as worksheets, physical resources, sensory items etc

During any period of full closure (eg, closure due to Covid-19 outbreaks within the school community), physical resources will be sent via post.

How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

- Online lessons where appropriate
- Worksheets
- Textbooks and reading books
- Physical resources
- Sensory items

We will continue to provide resources which teach to interest wherever possible and appropriate.

ENGAGEMENT AND FEEDBACK

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

We understand that it can be difficult for parents to engage their children at home due to their complex needs.



We will provide parents with the support that they need to help them try to engage their child including visual aids and planners

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

Our Education Director and Welfare Safeguarding and Safety Director will communicate with parents on a regular basis

Parents are invited to share work carried out at home via Evidence for Learning

How will you assess my child's work and progress?

Assessment will continue to take place on the days that pupils are in school

ADDITIONAL SUPPORT FOR PUPILS WITH PARTICULAR NEEDS

How will you work with me to help my child who needs additional support from adults at home to access remote education?

Regular contact will be maintained with the Education Director and Welfare, Safeguarding and Safety Director. They will assess if parents are finding it difficult to engage their child in remote learning and if necessary, change the type of work sent home.

REMOTE EDUCATION FOR SELF-ISOLATING PUPILS

If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

If any child is required to self isolate, remote learning will be provided in line with remote learning already in place and as detailed above.